

AUGUST 2023
EBS 319F
METHODS OF TEACHING GHANAIAN
LANGUAGE AND CULTURE (MFANTSE)
DQNHWER 2

Candidate's Index Number
Signature:

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)
THIRD YEAR, END-OF-FIRST SEMESTER EXAMINATION, AUGUST 2023

18TH AUGUST 2023 METHODS OF TEACHING GHANAIAN 9:00 AM – 9:30 AM
LANGUAGE AND CULTURE (MFANTSE)

Dem nsɔhwe yi wɔ afaafa ebien: ɔfa A na ɔfa B. Yiyi nsembisa a ɔwɔ ɔfa A NYINA ano gu nsembisa kraataa yi do. Afei yi nsembisa EBIEN ano wɔ ɔfa B ase gu nyiano kraataa a wɔdze ama wo no do. Wɔbegye ɔfa A no wɔ sima 30 ekvir.

ɔFA A
(MBA 20)

Yiyi nsembisa a ɔwɔ dem ɔfa yi ase ano gu nsembisa kraataa yi do. Kenkan nsentɔw no yie na twa nyiano a ɔfata no ase.

1. Dza odzidzi do yi mu hendze na ɔye kasa nsuae n'abɔse nyimdzeenya (fundamental skills) a ho hia wɔ kasasua mu?
 - A. Akenkan
 - B. Akyerew
 - D. Kasa nkae
 - E. Ntsiei
2. Kasa nsuae mu no, akyerew na kasa nkae (writing and speaking) na wɔfre no Nyimdzeenya (skills).
 - A. leterasi (literacy).
 - B. anowerba (oracy).
 - D. prɔdaktiv (productive).
 - E. reseptiv (receptive).
3. Botae tsitsir a ɔwɔ kasa nsuae ho nye de wɔdze
 - A. dzi nkitaho (communication).
 - B. kankye (evocation).
 - D. kyere adze (instruction).
 - E. ye nkyerekyeremu (explanation).

4. Akenkan ntserewmu (extensive reading) ye ndzeyee a kasa akyerekyerefo hye ho tsihia osiande oboa nkasafua
 - A. enyikambo na ahyensew dwumadzi (word identification and recognition)
 - B. mboboe wo akenkan dwumadzi mu (decoding ability and word identification)
 - D. nkorae na no dwumadzi (word bank and retrieval)
 - E. nsuae na akenkan mu anowerba mpontu (vocabulary growth and fluency)

5. Akwan ebien a oye Espresif kasasua nyimdzeenya (expressive language skills) ngyinado nye
 - A. akyerew na akenkan (writing and reading)
 - B. kasa nkae na akenkan (speaking and reading)
 - D. kasa nkae na akyerew (speaking and writing)
 - E. kasa nkae na ntsiei (speaking and listening)

6. Dza odzidzi do yi mu hendze na **ɔnnka** nyienyim nsem (preamble section) a oda edzi wo adzekyere nhyehye pon (lesson plan) do no ho?
 - A. Da (Date)
 - B. Kontent standaad (Content standard)
 - D. Ndiketa (Indicator)
 - E. Nkonponbu (Reflection)

7. Dza odzidzi do yi mu hendze na **ɔnnye** Kasa nkorbata (strand) a wodze dzi dwuma wo Mfantse kasa adzekyere na adzesua mu?
 - A. Kasa Nkae dwumadzi (Speaking)
 - B. Ano kasa dwumadzi (Oral language)
 - D. Akyerew nhyehye dwumadzi (Writing conventions)
 - E. Akenkan dwumadzi (Reading)

8. Dza odzidzi do yi mu hendze na ogye *adwenmu dwumadzi mapa* wo ano kasa nkitahodzi dwumadzi (active cognitive processing of spoken language) mu?
 - A. Akenkan (reading)
 - B. Akyerew (writing)
 - D. Kasa nkae (speaking)
 - E. Kasa ntsiei (listening)

9. Kasa adzesua na adzekyere mu no, dza odzidzi do yi mu hendze na ogyina ho ma kasafua nhyehye adzesua (study of word formation)?
 - A. Sentaks
 - B. Mofologyi
 - D. Foneteks
 - E. Fonologyi

10. Dza owo ase ha yi mu hendze na oboa kasa esuafo ma wonya pe de wobeka kasa a worusua no?
 - A. Kasa no ho nyimdzeenya (skills)
 - B. Kasa nkae ho akwannya (Practice)
 - D. Boadze kasasua akyedze (Nature)
 - E. Adzekyere akwan (methods)

11. “Grammar Translated Method” kasasua adzekyere mu no, wommfa esuafo hon kasa
 ndzi dwuma wo adzesua dwumadzi no mu.
 - A. ntsiei (hearing)
 - B. nyimdzeenya (skills)
 - D. nkae (speech)
 - E. akyerew (writing)

12. "Direct Method" kasasua adzekerere mu no, wosi tadua wo kasa nsuae nhyehyee mu.
- daadaa adwenmudze dwumadzi (daily mental activities)
 - kasa mbra nko (direct grammar)
 - kasa nkyerease (direct translation)
 - ano kasa (oral language)
13. De yedze "*flashcard*" ridzi dwuma wo kasa adzekerere na nsuae mu ye
- "Technique"
 - "Strategy"
 - "Method"
 - "Approach"
14. Ber a okeryere tsir asem 'nyee' ewiaber no, kyerekyerenyi no dzii kan hyee esuafo no nyina de wonye dza odzidi do yi: ma wo nsa do, tu anamon bra kyerewpon no enyim, kyia wo nyenko, nna dza okoka ho. Dza odzidi do yi mu hendze na okyere adzekerere ahyese dwuma a kyerekyerenyi no dze dzii dwuma no?
- "Content-based kasasua teaching"
 - "Suggestopedia strategy"
 - "Task-based kasasua teaching"
 - "Total physical response strategy"
15. Dza owo ase ha yi mu hendze na oye ndzeyee (attitude) a otwar de Mfantse kasa akerekyerefo dze hye hon esuafo mu wo hon adzekerere mu?
- Ahorowgu (Diversity)
 - Enyidzi (Respect)
 - Nsiye (Perseverance)
 - Perperye (Equity)
16. Dza odzidi do yi mu hendze na onnye nde mber yi mu adzekerere nsusui (Contemporary theory) ma akenkan nkyeree na no nsuae wo kasasua adzesua?
- "Social constructivism"
 - "Reading readiness approach"
 - "Interactionist"
 - "Blended approach"
17. Adzekerere akwan (strategies) a owo ase ha yi mu hendze na oye ma akenkan ekyir (after-reading) dwumadzi wo akenkan adzekerere na adzesua wo kasasua mu?
- "Teacher and Student"
 - "Prediction"
 - "Fishbone"
 - "Creating the Text"
18. Dza odzidi do yi mu hendze na onnka kwan ahorow a yefa do nya adzekerere a wato dzin wo standards-based karikolum mu no?
- Awofo boto
 - DCE beye
 - Kyerekyerenyi beye
 - Skuul boto

Nsentow 19 na 20 ye Ator anaa Nokwar. Kenkan kor biara yie na twa dza ofata ase.

19. "*Communication-Rich*" kasasua atsenae boa ma ano kasa (oral language) adzesua to mpon.
 - A. Ator
 - B. Nokwar

20. Pefoomans indiketa (Performance indicator) ye nyimdzee, nyimdzeenya na/anaa su ndzeyee bi a yetwa ato ho de osuanyi biara bodu ho ber a wodge no afa adzesua ahorow mu.
 - A. Ator
 - B. Nokwar

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EBS 317F
GHANAIAN LANGUAGE AND CULTURE:
CREATIVE WRITING (MFANTSE)
DONHWER 1 SIMA 30

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15TH AUGUST 2023 GHANAIAN LANGUAGE AND CULTURE: 2:30 PM – 4:00 PM
CREATIVE WRITING (MFANTSE)

OFA B
(AMBA 40)

Yi asembisa a ODZI KAN no ano. Afei, yi asembisa KOR bi so a epe ano ka dza edzi kan eyi ano no ho ma anye ebien. Asembisa kor biara ma Amba 20.

1.
 - a. Kenkan nsentow a odzidzi do yie na kyerew kasasu a wodze anwen kor biara. Iwie a kyerew mfatoho kor ma kor biara. **(Amba 12)**
 - i. Ndua no boɔ hon mu adze ma mfama no no nhweroma bo
 - ii. Bɔmbofo no toow itur no puow.
 - iii. N'enyim hyeren de nworaba.
 - iv. Oye Sor Aabofo.
 - v. Tekyerema fa tserew a, osen anamon.
 - vi. Kotɔnnwo anoma.
 - b. Kyerekyere mfaso ebien bi a Ahyese (Basic) skuul esuafo nya wo akyerew edwindzi nsuae na dwumadzi mu. **(Amba 8)**

2. Kyerew awensem a ɔwo standza **ebien** (2 stanza poem) fa amando ho (Patriotism). hɛ no nsew de edze kasasu a ɔwo ase ha yi bedzi dwuma wo standza kor biara mu. **(Amba 20)**
- Be (Proverbs)
 - Ngyinahoma (Metaphor)
 - Nsido (Repetition)
3. Dua nkyerkyeremu a mfatoho fua ekyir do kyere kwan mbre ibesi dze nkuranhyedze a odzidzi do yi behye esuafo tsipia ma hon enyi agye akyerew edwindzi dwumadzi ho. **(Amba 20)**
- Okyerewfo egua (Author's chair)
 - Anansesem akyerew na nkae da (Story sharing day)
 - Buukuu mfemee (Book lending)
4. Dua nkyerkyeremu a mfatoho fua ekyir do kyerekyere mbre ibesi dze dza odzidzi do ada wo gofomba edzi wo akyerew edwindzi dwumadzi mu. **(Amba 20)**
- Gofoba no dwumadzi
 - Afadze
 - Dza gofoba no ka fa noho
 - Dza nkorfo (gofomba nkaa no) ka fo noho